



## **Speakers:**

### ***Dr. Stephanie Pace Marshall, Ph.D.***

***Found President and President Emerita IMSA, [marshal@imsa.edu](mailto:marshal@imsa.edu)***

Stephanie Pace-Marshall brings nearly 40 years of education expertise to our conference, her career encompassing a variety and depth of experience nearly unmatched in this field. A visionary leader, she seeks to evoke the creativity that lies within us all. Her powerful voice for educational transformation makes her a true advocate for the design of learning environments that inspire and encourage the great potential inherent in all students. Stephanie is recognized as a pioneer in educational transformation, in the United States and abroad, and is the Founding President and President Emerita of the Illinois Mathematics and Science Academy®, the founding president of the National Consortium for Specialized Secondary Schools of Math, Science and Technology, and past president of the Association for Supervision and Curriculum Development. She has worked in all levels of education: elementary, middle, high school, and university. Her most recent book, *The Power to Transform*, will serve as the foundation of her dreamTeam message, as she invites us ". . . to step forward and to begin a new conversation. It is this conversation and this new story that will bring learning and schooling to life."

### ***Dr. Arthur Peterson***

***Wathen Academy, [art@flabob.org](mailto:art@flabob.org)***

A lifelong learner, innovator, and aviator, Arthur Peterson currently serves as president of the Thomas W. Wathen Air Academy at historic Flabob Airport in Riverside, California. This inspiring octogenarian brings a lifetime of educational accomplishment to our conference, offering unique, wide-ranging perspectives on education and its integral role in society, from the ancient Greeks to the 21st century. In his senior class book at Yale Art Peterson said he would devote half of his career to education and half to politics and indeed that is precisely what he has done in a career that has spanned more than sixty years. His twenty years as a college professor of political science were followed by twenty five years as a college dean and president. Intertwined among these assignments have been service as a state legislator in Wisconsin and Montana, appointment to 33 government boards and commissions by mayors, governors and U.S. presidents. Dr. Peterson also served as chairman of the U.S. Commission on Civil Rights, and is a past president of Thunderbird Graduate School for International Management. Today, his educational focus centers on the Wathen Academy where "education through aviation" is a motto daily put into action: "The Foundation uses aviation as a tool to educate and inspire young people, especially disadvantaged and at risk young people, for careers and avocations in aviation and in life." Still flying in his ninth decade, Dr. Peterson shares a wealth of experience and a fresh perspective, inspiring to all who hear him speak.



***Elliot Washor, Ed.D.***

***The Big Picture Company, [ewashor@bigpicture.org](mailto:ewashor@bigpicture.org)***

Elliot Washor's education career crosses three decades and includes experience as a teacher, principal, administrator, author, and video producer. Long an advocate for educational reform, he is the co-founder and co-director of Big Picture Learning, and co-founder of The Met Center. His work focuses on how schools can connect with communities, to better understand tacit and disciplinary learning, both in and out of school. He considers Big Picture Learning a "do-think-do" organization, and pushes the boundaries of its design, continually innovating new practices and exerting influence in the field of education. At Thayer High School in Winchester, N.H., Elliot's professional development programs won an "Innovations in State and Local Government Award" from the Ford Foundation and the Kennedy School of Government at Harvard University. He has been selected as an educator to watch in Rhode Island and was recently named one of the Dirty Dozen – the Twelve Most Daring Educators in the World, by the George Lucas Educational Foundation. His dissertation on Innovative Pedagogy and New Facilities won the merit award from DesignShare, the international forum for innovative schools.

***Dr. Keith Larick***

***[klarick@inreach.com](mailto:klarick@inreach.com)***

Dr. Keith T. Larick retired in 2002, following 41 years of service to California education. Keith had served as a school administrator since 1965 and is a Charter Member of ACSA. He has more than 20 years experience as a superintendent, serving in the Placentia/Yorba Linda Unified School District, Sacramento City Unified School District, and Tracy Unified School District. While superintendent of Placentia/Yorba Linda he provided the vision and leadership necessary to open the first technology-oriented "classroom of the future" in the United States (1985). In 2001 under Keith's leadership, the Tracy Learning Center opened, offering pre-school through adult learning in a seamless, technology-based environment, without textbooks. Keith is known for his many innovations and is a national leader in the integration of technology into the educational environment. For the past 25 years, Keith has participated in forecasting and studying the future. As a futurist and change agent, he has served as a consultant and presenter to more than 300 businesses and educational organizations.



## **Panel Members**

### ***Dr. George H. Copa***

***New Designs for Learning, [copag@orst.edu](mailto:copag@orst.edu)***

George H. Copa is a professor at the School of Education at Oregon State University, also serving as director of the research and development project, New Designs for Learning. He has held university administrative positions as research center director, department chair, and vice-president and is published in over 150 journal articles, reports, papers, and books. Dr. Copa works with schools, colleges, and state education agencies across the United States and internationally, facilitating educational design efforts for schools and colleges seeking major renovation and revitalization. Applications of his design concepts have been made to K-12 schools and colleges in the United States and other countries. Articles recognizing the leading edge features of his school designs have recently appeared in the *Wall Street Journal* and the *Harvard Education Newsletter*. Dr. Copa served on a six-person jury for the American Institute of Architects' 1999 Design Awards and Exemplary Learning Environment Program, that included elementary schools, middle schools, high schools, community and technical colleges, and specialized schools and leaning centers. He is beginning a new project funded by the National Center for Research in Career and Technical Education entitled, "New Designs for Career and Technical Education at the Secondary and Post Secondary Levels."

### ***Sherry Eagle, Ed.D***

***Institute for Collaboration, [seagle@aurora.edu](mailto:seagle@aurora.edu)***

Sherry Eagle is a P-20 educator, currently focusing her expertise on the design of innovative learning experiences and environments for all students, while collaboratively implementing community participation. A passion for building partnerships between K-12 schools, universities, government agencies, businesses and non-profit organizations is foundational to Sherry's efforts; her work resulted in millions of dollars of infrastructure and program improvements to a high-need community, accomplished through a shared leadership process. Sherry serves as the Executive Director of the Institute for Collaboration at Aurora University, where she heads a committee comprised of 40 community institutions, including the City of Aurora. Sherry is dedicated to facilitating the development of collaborative initiatives that will serve the "greater good" of the community.

### ***Dr. Anne Taylor***

***Anne Taylor Associates, [Aetaylor@unm.edu](mailto:Aetaylor@unm.edu)***

Anne Taylor is a regent's professor at the School of Architecture and Planning, University of New Mexico. She is also an ACSA distinguished professor. She has spent more than 40 years researching the effects of the physical environment on learning and student behavior, P/K-12 and beyond. She has developed a children's design education program, where university-level architecture students bring design-based lessons into schools. She is the author of numerous articles and books, among them: *LINKING ARCHITECTURE AND EDUCATION: SUSTAINABLE DESIGN OF LEARNING ENVIRONMENTS*, to be released April 2009.